



THE WAVERLEY

NOTTINGHAM HIGH SCHOOL INFANT AND JUNIOR SCHOOL NEWSLETTER

NOVEMBER 2021 ISSUE 1

A MESSAGE FROM THE HEAD

Dear Parents



I am sure it will be of no surprise to you to hear that I have been following the recent events of COP26, taking place in my home-town of Glasgow, with great interest. Glasgow has a rich history of powerful social movements and a reputation for being a 'Dear Green Place' with a warm heart and a warm welcome for visitors. If you have never been, it is a city rich in history, culture, arts, music and architecture and I highly recommend a visit.

The message of the COP is much about the environmental legacy that this generation of leaders could have on the generations to come. The idea of influence on future generations resonates strongly with us here at school being in the privileged position of caring for, educating and preparing your child. Many of our strategic projects evolve from discussions around 'next steps' and how we prepare our children for the next term, the next year, the next ten years and ultimately for life. This 'future proofing' and planning is a considerable challenge for us all given the pace of technological growth, the 'shrinking' of the world and the subsequent uncertainties of the future workplace. What will tomorrow be like and how can we prepare our young children to face its challenges with resilience, courage and independence?

When we teach our children to ride a bike they usually start with stabilisers and, as their confidence grows, we remove the stabilisers until they are cycling solo. They fall off a few times until they find their centre of balance but that feeling of elation and success when they look over their shoulder and see you waving from the distance, is one of life's precious moments.

This scaffolding of support is common in all aspects of our children's lives but sometimes we forget to 'remove the stabilisers' and our children end up relying on us too much. At school, we are constantly reminding even our youngest children of their personal responsibilities and encouraging them to be proactive in their organisation and self-care. Only this week, I sat beside a young man at Lovell House who was intent on having me solve his issue for him. I resisted that urge and he went on independently to obtain success in the task and also to embed the skill necessary to repeat his success in future without the need for adult intervention. His smile as a result of his achievement, lit up my day!

Over my career I have seen many parents who, out of the deepest love for their children, want to do more, not less, for them. Bags are carried for them, excuses made for things they have lost, sports bags are packed for them, shoe laces tied and so on. As I have admitted before, I have been guilty of doing likewise at times for my children despite knowing that we cannot expect our children to learn the skills of independence if we are always doing things for them. Every time we do something for our children that they are capable of doing for themselves, we are telling them that we can do it better and that they can't achieve. Thus, we do them a great disservice and we take away their sense of self-worth and belief.

Sometimes, the pace of our busy lives dictates this; we tie their laces for them because we are late and need to get work. Making children take greater responsibility for themselves involves taking a risk, on both sides. Parents can be desperate to step in as soon as the child starts to struggle or has a minor playground upset, instead of leaving them to try to self-solve the issues they face. For the child, it can be too easy to give up rather than persevere if they know a parent will do it for them.

It may be hard to hear, but there are times when your child is better off without you!

Every child needs opportunities to practise being independent and every parent needs to step back to provide those opportunities. Independence is like high jumping; you have to run and jump and sometimes fail, but you put the bar back up and run and jump again. As a parent, you'll wince when your child hits that bar, but you can't jump it for them.

The lockdowns in the pandemic have meant that some of the nation's children have not had the chance to be away from their parents and to experience the vital opportunities to 'try it' or 'do it' for themselves. Now is the time that schools and parents must rectify this and work hard to curb our natural urge to over-protect in order to develop our children's self-sufficiency and raise their self-esteem by allowing them to try and fail and try again.

In the words of the journalist Ruth Crowley; 'It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.'

With best wishes,

Clare Bruce

Mrs Bruce



Year 4 Rugby vs Fairfield



Diwali celebrations at Lovell

WHAT'S INSIDE

You can jump straight to a page by clicking the links below!

Dates for the Diary

Video of the Week
page 4

The Week Ahead
page 4

Infant School - Star of the Week
page 5

Infant School - Squirrel of the Week
page 6

Junior School - Golden Pencil Award
page 7

Junior School - Rainbow Award
page 8

IJS School News and Reminders
page 10-12

LET'S LOOK AHEAD

NOVEMBER DATES FOR YOUR DIARY

8 4A/4C Outdoor Education Sessions	9	10 Y5/6 Rugby @ Derby Grammar	11  Remembrance Day Assembly	12 Y2 trip to Beaumanor Hall & 4W Outdoor Education Session
15 3G Outdoor Education Day 4.15pm Parents' Face-to-Face Reading Workshop 7pm Parents Online Reading Workshop	16 3M Face to Face Parents Meetings Y5/6 Swim gala v. Ratcliffe College	17 3M Online Parents Meetings	18	19 2pm Y5/6 Hockey v. Ratcliffe College
22	23	24 Y5 Rugby @ The Elms & IAPS Rugby @ Ratcliffe College	25 Y4 & Y6 Cross Country @ Highfields School	26 2pm Y5/6 Rugby v. Birkdale School
27	28	29	30 Y3/4 Hockey @ Derby High School	

VIDEO OF THE WEEK



THE WEEK AHEAD - W/C MONDAY 8TH NOVEMBER

Monday

4A & 4C Outdoor Education Sessions
4pm U11 County Cup Football @ Valley Road

Tuesday

Yr 4 Swimming Club - please bring a packed lunch to eat afterwards
2W Dance & Tennis Clubs

Wednesday

1S Tennis Club
2pm Y5 & Y6 Rugby @ Derby Grammar

Thursday

1G Little Wickets Cricket

Friday

2A Football Club
Y2 trip to Beaumanor Hall
2pm Year 5 TAG Rugby Festival @ Valley Road

INFANT SCHOOL STAR OF THE WEEK

- RB** **Jocelyn Li.** for learning to blend sounds when reading and in making excellent progress.
- RH** **Jacob L.** for using brilliant vocabulary in his literacy this week.
- RS** **Ethan O-O.** for using brilliant vocabulary in his literacy this week.
- 1B** **Darcey T.** for using fantastic 'bossy verbs' in her writing this week.
- 1G** **Alyan M.** for fabulous work in Maths this week.
- 1S** **Bonnie G-D.** for using excellent vocabulary during our 'Word of the Day' session.
- 2A** **Isher L.** for her marvellous maths work this week using a variety of strategies to add and subtract 2 digit numbers.
- 2B** **Ismaeel K.** for his fantastic engagement in this week's R.E. session
- 2W** **Ethan Z.** for his super firework poem using onomatopoeia and similes.

INFANT SCHOOL SQUIRREL OF THE WEEK

- RB** **Ajit S.** for growing in confidence and being more independent when trying new activities.
- RH** **Theodore L.** for being a fantastic role model in RH after half term.
- RS** **Alex C.** for super engagement in and demonstrating great listening skills.
- 1B** **Teddy C.** for being a thoughtful friend by sharing his maths equipment sensibly.
- 1G** **Garvit S.** for showing resilience and enthusiasm towards your work. You have been working hard this week. Well, done Garvit.
- 1S** **Ayman E-S.** for being independent in using the classroom resources to help him with his writing.
- 2A** **William S.** for being a fabulous role model by showing respect and kindness to everybody.
- 2B** **Ethan Z.** for always being a team player and working so well with his talk partners.
- 2W** **Laksh M.** for showing his friends kindness, how to be patient and how to take turns; all very important parts of teamwork.

JUNIOR SCHOOL GOLDEN PENCIL AWARD

3G

Henry A. for creating a super photo diary of his holiday and bringing back lots of interesting facts about the Romans.

Ibrahim J. for working so hard on his handwriting over the holiday.

Cameron S. for his outstanding Reading Journal entries. They are an absolute delight.

4C

Benjamin B. for his amazing home project all about trees, having spent lots of time researching and presenting his findings. A really interesting read!

Tony S. and Emily G. for their excellent descriptions of a city from a homeless dog's point of view.

6G

Kayode A. for an excellent piece of work on 'Tangled Translation' in French which he completed to a high level of accuracy.

JUNIOR SCHOOL RAINBOW AWARD

PASTORAL EFFORT AND ACHIEVEMENT

3C

Herbie F. for showing kindness at lunch time and independently helping other children with their drinks

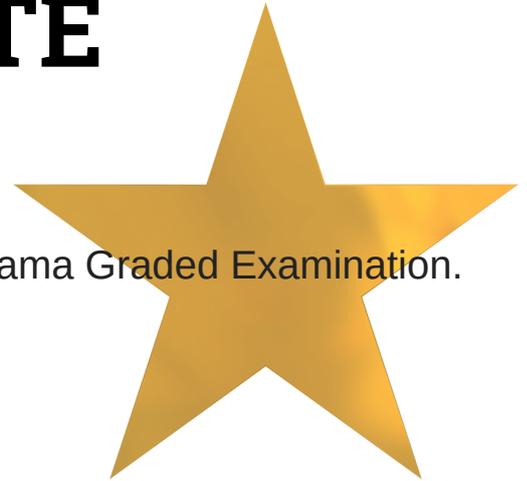
3G

Cameron S. for always taking care in the presentation of his work.

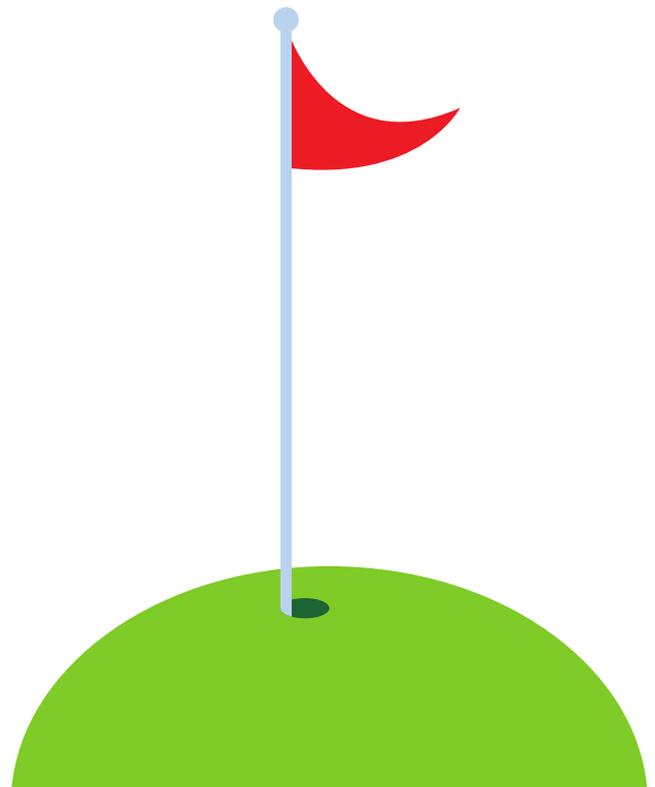
**WELL DONE TO EVERYONE FOR ALL
YOUR HARD WORK**

OTHER ACHIEVEMENTS TO CELEBRATE

(5E) **Theo C.** on achieving Distinction in his drama Graded Examination.



(3M) **Ellie W.** on qualifying for the St. Andrews Links Championship in August 2022 in the U10 girls category.



SCHOOL NEWS

Infant School Mystery Reader!

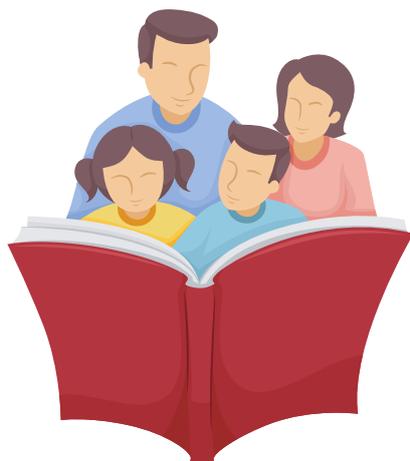
As a school we are promoting reading for pleasure and we would love for our school's family members to be involved. Each week we share many stories in the classroom but we would love it if you could share a story too. If you would like to get involved, please video yourself reading an infant children's story/picture book, (fiction or non-fiction).

You can record an audio and then reveal yourself at the end or simply just read the story as yourself; the children will love seeing you! The extra mystery and excitement brought to our story times will be fantastic for our School community. Teachers will also be getting involved from across the School and we cannot wait to see the children's excited faces.

Please email Miss Bailey with a copy of your video or upload them **here to a Google Drive** folder using your child's Nottingham High email address, these will be shared with the Lovell House teachers and their classes.

bailey.a@nottinghamhigh.co.uk

JUNIOR SCHOOL PARENT READING WORKSHOP



Miss Griffiths and Miss Skinner will be hosting a parent workshop on Monday 15th November. The aim of the workshop is to promote positive reading habits and the joy of reading. The session will explain current theories on reading in junior education, and will feature lots of helpful hints and tips for encouraging great reading at home.

If you feel that this will benefit your child, please join us for either of the following options:

4:15pm: live workshop in school.

7pm: virtual workshop via Google Meet (*a link will be emailed to you on the day*).

We anticipate the workshops taking around 30 minutes.

If you are interested in the workshop but unable to attend, the virtual meeting will be made available as a recording.

Children of parents attending the 4:15 workshop are welcome to attend After School Club for the duration of the meeting.

If you would like to attend one of the workshops, please complete via the link below:

<https://forms.office.com/r/cCTgH2fC08>



Please see attached for :

- Year 1 Autumn Term 2 overview
- Lovell House Week 2 Menu
- Junior School Week 2 Menu

Ahead of Remembrance on Thursday 11th November, Junior School pupils are encouraged to wear a poppy on their blazer next week. From Monday 8th, the House Captains will be selling poppies at morning and lunch break should your child wish to purchase one. Our suggested donation for a poppy is 50p.



CLOSING DATE FOR TICKET SALES: Friday 12th November

Friends NHIJS Robin Hood Panto

Wednesday 15th December, 1:30 pm matinee performance
 (last day of the Autumn term, after the early school closure)
 Theatre Royal
 £15.50 per adult / child ticket

