

Pastoral Care Policy

Pastoral Care Policy – Whole School

THIS POLICY REFERS TO ALL STUDENTS INCLUDING THOSE IN EYFS

The School is totally committed to the overall well-being of its students.

All members of the teaching staff at Nottingham High School have a duty of pastoral care. The legal duty of care expected of an individual teacher is that of a reasonable parent. Tutors (in the Senior School) and Class/Form staff (in the Infant and Junior School), who provide individual support and care throughout a student's time at the School, are at the heart of the School's provision.

Our pastoral care aims to solve problems rather merely than impose sanctions. The care offered is collaborative and will often involve a number of people. This will sometimes include the student, their tutor/class/form teacher and other staff along with their parents, working together. Disciplinary measures may, on occasion, be part of a solution to a given problem. The details of these are set out in the Behaviour and Discipline Policy on the school website. We also measure and reward success in a number of ways.

The School recognises that in order to meet the pastoral needs of some students it may be necessary to involve outside agencies.

The aims of pastoral care at Nottingham High School are:

- to ensure the welfare of each member of the school academically, socially and personally, both as an individual and as a member of the school community
- to have a care for the welfare of the students beyond the school environment
- to ensure that each student contributes as far as they can to the mutual benefit of the school community
- to ensure that the school always acts in a student's best interests
- to encourage the moral, spiritual and emotional development of the students in the school's care
- to encourage students to take increasingly greater responsibility for their own actions through a growing awareness of the choices they make and the consequences of them.

The pastoral structure recognises that students are both individuals, and also members of a peer group.

Within this structure:

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- The primary responsibility for the pastoral care of a student as an individual lies with their Tutor/Class/Form Teacher, who also acts as the principal home/school link. The Tutor/Form/Class Teacher is much assisted in carrying out this role by valuable information and support from the student's Head of Year, Head of Key Stage and subject teachers.
- The responsibility for students as members of a peer group lies with the Head of Year, Assistant Head of Year and Form Teachers in the Senior School. Details of action taken by Heads of Year, Assistant Head of Year and Form Teachers must be discussed and agreed with Tutors in the Senior School. The responsibility for students as members of a peer group in the Infant and Junior School lies with the Class or Form Teacher. Details of action taken by other staff must be discussed with the Class or Form Teacher.
- All significant information must also be relayed to the Headmaster/Deputy Head (Individuals) and Assistant Heads (Individuals) in the Senior School and the Head/ Deputy Head (Pastoral) in the Infant and Junior School.

All teachers must aim to provide a positive environment whenever they are in charge of students.