



NOTTINGHAM  
HIGH SCHOOL

# CANDIDATE INFORMATION PACK

## TEACHER OF ECONOMICS (0.4 FTE)

*To start September 2024*

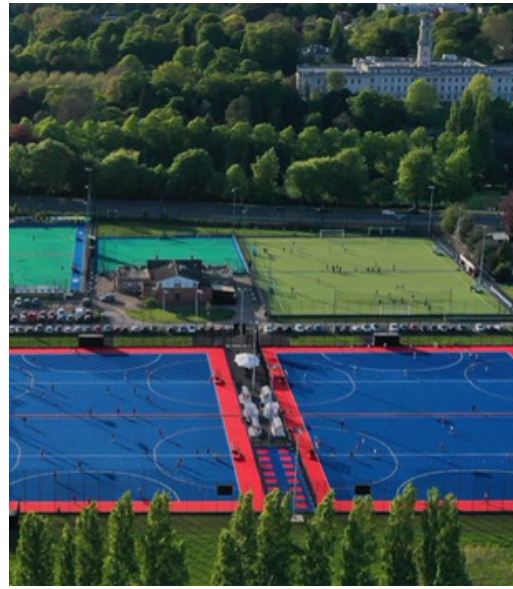


### COME AND JOIN US!

Nottingham High School is looking for a part-time Teacher of Economics to join the School from **September 2024**. The ability to teach Politics is desirable but not essential.

Completed application forms should be sent electronically to [jobs@nottinghamhigh.co.uk](mailto:jobs@nottinghamhigh.co.uk) no later than **10am on Monday 22 April 2024**. As we are committed to securing the right person, early applications may result in early interviews and the early closing of the vacancy.





# THE SCHOOL

We are a School with a rich history dating back to 1513, we pride ourselves on developing happy, confident and driven students with a love of learning.

Nottingham High School is not your average School, we have a very strong academic reputation and achieved the best examination results in the region last summer. We won the Co-Educational Independent School of the Year award in 2022, were named the East Midlands Independent Secondary School of the year 2023, East Midlands Independent Secondary School of the Decade by The Sunday Times Good Schools Guide 2021 and ranked first for academic results in the East Midlands by The Sunday Times Independent Schools Guide 2022.

The High School is an independent day school (HMC) for Boys and Girls aged 4 to 18. Our Junior School, Senior School and Sixth Form are based on-site at Waverley Mount and our Infant School is based across the road at Lovell House.

The Infant and Junior School (ages 4-11) has over 330 students. There are approximately 820 students in the Senior School, with a vibrant Sixth Form of over 240. The School's move to co-education has been a great success with 426 girls in School, with further significant growth planned in future years.

Development of teaching and learning is a key emphasis of the School, seeking to develop our pedagogy to deliver lessons that are challenging and inspiring. We are looking for dynamic, forward-thinking subject teachers who engage with learning and teaching initiatives, share best practice and who are willing to adapt to new technologies as appropriate. Our remote learning programme has been crucial to our success and one of the strongest around, we look to develop this in the coming years.

Our teachers are at the forefront of the School's success, we work hard to make Nottingham High School a place that people love to work. Our teachers and support staff work closely to achieve the aims and objectives of the School. The Nottingham High community is at the heart of our culture.

Students come from a wide range of backgrounds and the School is committed to maintaining a representative entry, supporting this with generous bursary and scholarship funds. Together, these mean that about a fifth of students receives some form of financial assistance. Entry is by competitive assessment in the Spring Term.

As well as our academic success we put a strong focus on our extra-curricular programme, with over 40 clubs and groups we offer students the opportunity to try a whole range of activities including chess club, board games, music and sport to name a few.

# VIRTUAL TOUR

Take a look inside our Schools!

[Infant School tour](#)

[Junior School tour](#)

[Senior School & Sixth Form tour](#)





# THE ECONOMICS DEPARTMENT

Economics is a thriving A-level subject which consistently attracts large cohorts of students representing a substantial proportion of the relevant year group. Typical numbers are for ninety Year 12 and Year 13 students to study the subject. We pride ourselves on the exam success of our students, the strong grounding they receive in economic principles and the love of the subject that most develop while studying with us. Indeed, it is usual for as many as half of our Economics students to go on to read the subject or closely related disciplines at university. Many of our students also go on to careers closely linked to Economics, and others have gone on to careers in teaching, including Virang Dal, now famous on Youtube as “econpludal”.

These outcomes derive from the expertise of our teachers, their enthusiasm for the subject and their ability to teach it in stimulating ways, notably through application to real world contexts. Our subject team currently includes three members, two full-time and one part-time. Two of these teachers also have additional pastoral responsibilities, while another is in charge of independent study in Year 10. Students are taught by two teachers in Year 12 and 13, one for Microeconomics and another for Macroeconomics.

Exam results in the subject are exceptional and have been beyond the upper bound of the 99.7% confidence interval on value-added data on a number of occasions in the past few years. Over the past 3 years, the A/A\* rate in Economics is 68% and A\*-B rate is at over 90% for the same period. We follow the AQA specification and colleagues are encouraged to consider external exam marking as a form of Continuing Professional Development in order to help us to continue to achieve such high levels of success.

We also contribute broadly to the co-curriculum. Examples include the Junior lunchtime PPE Club and a range of subject related extension activities. For those students applying to highly selective universities, we run a preparation programme during the Autumn Term. We have recently launched a new student edited Economics and Politics website - <https://www.polyphony-notts.com/> to encourage students to explore and develop their interests in the subjects. They are also encouraged to enter national essay competitions such as the RES Young Economist of the Year and the Corpus Christi and Marshall Society competitions.

We are extremely well resourced and our teaching takes place in dedicated sixth form teaching rooms adjacent to the Sixth Form Centre in the main school. We encourage colleagues occasionally to spend time in the Sixth Form Centre to provide individual support to students, especially in the run up to external exams. We use Google classroom to support our lessons and set homework, and our lessons are taught through a combination of paper and online resources.

Two of our teachers also teach Politics and it is not uncommon for students to opt for both subjects, a factor which has further strengthened the excellent relationships between the department’s teachers and students, which are characterised by a genuine sense of shared purpose.



# THE POLITICS DEPARTMENT

Politics is an A-level only subject, which in recent years has attracted up to 16 students in a given Year 12 cohort. The subject is growing, as evidenced by the fact that in September 2023 we will have approximately this number of students in both Year 12 and Year 13.

Students are taught by either two, and we adjust the scheme of work to suit the particular interests and specialisms of those teachers. We deliver the Edexcel specification and are pleased that this allows us to teach students about both the British and American political systems, as has long been our practice. Our classes find the opportunity to learn about the American system particularly exciting and stimulating, and we have twice offered trips to Washington and New York.

Our teaching of the subject is grounded in its application to current contexts; our students follow current affairs as closely as we do, which is something they very much enjoy. Our subject team currently includes three members, who all teach Economics in the department too.

Exam results in the subject are strong and include a 100% A\*-B rate at A-level for seven of the past nine academic years. Colleagues are encouraged to consider external exam marking as a form of Continuing Professional Development in order to help us achieve even better results in the future.

We also contribute substantially to the Co-Curriculum. Our Junior PPE club at lunchtimes has now been running for five years, aiming to make complex material accessible to younger pupils. The club is run by our sixth form students, who choose topics and create presentations and activities. It is pleasing that pupils who attended the club in their younger years are now amongst the senior students helping to run it. Our long established and successful Politics Society now operates as the PPE Society. It attracts substantial audiences for lunchtime speakers and these audiences increasingly include younger pupils alongside senior students. Speakers in recent years have included Ruth Edwards and Lillian Greenwood. In addition to clubs and societies, we also run a programme of preparation in the Autumn Term for any students applying to read Politics or PPE at highly selective universities.

We are extremely well resourced and our teaching takes place in dedicated sixth form teaching rooms adjacent to the Sixth Form Centre in the main school; we encourage colleagues occasionally to spend time in the Sixth Form Centre to provide individual support to students, especially in the run up to external exams. Staff have access to a wireless network and are provided with a school laptop. There is also a 'Bring Your Own Device (BYOD)' network, and students are expected to bring a fully charged device to school each day as an "extension of their pencil case". This provides scope for teachers to integrate device-based activities into lessons, for example working collaboratively on essay plans using Google Docs. It is school policy that each lesson is accompanied by a Google Classroom post making the materials for the lesson available to students online.



# THE ROLE

The Head appoints all Teachers. The following lists the general responsibilities of all teachers, although there will be differences between individual teachers' responsibilities.

- Teaching the subject at Key Stage 5.
- Planning and preparing relevant material and activities to teach the classes allocated, according to the policies of the department(s) to which the teacher is accountable.
- Setting and marking students' work regularly and appropriately for the subject(s) taught in line with School and Departmental policy: recording marks, monitoring progress and writing reports as required.
- Participating in the arrangements for preparing and assessing students' work for public examinations.
- Co-operating with colleagues in operating mark schemes, researching materials, participating in training and developing new courses.
- Participating in the Staff Development Review Scheme and cooperating with the appraiser. Ensuring subject knowledge and teaching skills are kept up-to-date.
- Being available at all reasonable times during the school day and during school holidays when necessary at pre-arranged times.
- Covering for absent colleagues.
- Sharing in the pastoral responsibility for all students in the School and especially for those in the teacher's tutor, house or teaching group, liaising where appropriate with Tutors, Heads of Year and senior staff.
- Maintaining good order and discipline among students, safeguarding their welfare, health and safety at all times when they are the responsibility of the School. Being familiar with the School and Departmental policies on child protection, discipline and health and safety.
- Sharing in supervisory duties and general duties; upholding good standards of behaviour, dress and punctuality among students.
- Ensuring, where appropriate, that work is well displayed in teaching rooms and a high standard of tidiness is maintained.
- Attending Departmental Meetings and general Staff Meetings, and participating in smaller working groups as appropriate.
- Attending Assemblies and, as often as is reasonable, other School and Departmental activities, events and trips, playing an active part in wider aspects of School life. Attending Parents' Evenings, Prize givings and Open Days

This list is not exhaustive and is subject to change. All staff are expected to fulfill any reasonable request made by the Head or their Head of Department.



# THE PERSON

The successful applicant will be an inspiring teacher and a strong advocate of the subject.

You will be joining a high achieving academic environment where you will enable your students to be the best they can at Economics.

You will embrace new technology and innovation in Teaching and Learning, and be committed to your own personal and professional development. You will be confident in sharing your understanding with colleagues.

You will contribute to the wider co-curricular life of the School, possibly including supporting Duke Of Edinburgh activities or a sports team or leading a musical ensemble, in line with your individual interests.

You will be able to deliver challenging and engaging lessons whether face to face or via Google Classroom or similar.

You will have strong interpersonal skills and be able to build relationships and collaborate with a wide range of people.

You will be committed to creating and sustaining a learning environment that values and celebrates the diversity of both staff and students.

You will be positive, forward-thinking and collaborative.

You will be able to reflect on the curriculum for your subject with regard to Diversity and Inclusion. For Economics in particular, but also across all other Departments, you will be able to engage in current debates and scholarships around it for KS3, and also be confident in contributing in a positive way on the matter with subject colleagues and in wider School life.

This post is suitable for ECTs and those seeking Statutory Induction. Advice for current PGCE applicants is available [here](#).



## SAFEGUARDING

### Child Protection

Nottingham High School is committed to doing all it can to ensure the safety and wellbeing of its students.

All adults who work at the School must recognise that there is an absolute duty to respond to any issues that are brought to their notice and as such, this post is subject to an enhanced DBS check. The post holder's responsibility for promoting and safeguarding the welfare of children for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the School's Child Protection and Safeguarding Policy at all times. Any safeguarding concerns must be reported to the School's Designated Senior Lead.

Mandatory training in safeguarding children is given to new members of staff.

All posts in School involve some degree of responsibility for safeguarding children, although the extent of that responsibility will vary according to the nature of the post. Accordingly, this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as 'spent' must be declared.

As a part of our pre-employment checks, your past and current employers will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection allegations or concerns and, if so, the outcome of any enquiry or disciplinary procedure. Where neither your current nor previous employment has involved working with children, your current employer will still be asked about your suitability to work with children, although a current employer may, where appropriate, answer not applicable if your duties have not brought you into contact with children or young persons.

## BENEFITS OF SERVICE

### Professional Development

The High School believes in, supports and resources an extensive system of continuing professional development and all teachers and non-teaching staff participate in it throughout their careers. The School has developed a Development Review Scheme for all staff. Each member of staff has a Line Manager with whom they have a development review for their individual personal development. In this case, the Head of Economics is the line manager.

### Working Environment

This is an enjoyable and stimulating place to work. We offer a wide and varied range of staff benefits including free refreshments and school lunch during term time. Staff organise a series of social events during the year including an annual Christmas event. Many of the facilities of the School are open to staff and their families, including the gym and swimming pool.

Eligible employees who have children in the School currently benefit from some remission of fees in accordance with School policy, at the discretion of the Governors.

### Living in Nottingham

Good quality housing in Nottinghamshire and the surrounding counties is affordable and as a result many of our staff have a good choice of areas to live in and experience a good quality of life. Most live within a twenty-minute commute of school. There are many attractive villages surrounding the city as well as good quality housing in the city. In the centre there has been considerable development of high-quality apartments.

The School is well served by public transport and is on the tram network. In addition, there is car parking available on site.



## HOW TO APPLY

### The Application

Candidates should complete the School's application form electronically and email this to [jobs@nottinghamhigh.co.uk](mailto:jobs@nottinghamhigh.co.uk). Applications will only be considered from candidates completing the form in full. We will acknowledge receipt.

Before interview, we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications.

You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police and/or DfE Children's Safeguarding Operation Unit.

### Equal Opportunities

Nottingham High School seeks to recruit individuals of the highest calibre. We welcome applications from all sections of the community.

The High School recognises its responsibility to treat equally each person who comes into contact with the School. All members of the School are equally valued so that they can develop a sense of self-esteem. No-one is discriminated against because of actual or imagined differences.

This policy applies to both staff and students, and it is the responsibility of all staff to promote practices which overcome prejudice in our society.

The School is committed to Diversity and Inclusion. Our statement on this can be [found here](#) on the School website.

### Informal Queries

If you have any questions about this position prior to applying, please email our Deputy Head (Academic), Paul Spedding: [spedding.ip@nottinghamhigh.co.uk](mailto:spedding.ip@nottinghamhigh.co.uk) and he will be pleased to assist you.





## INVITATION TO INTERVIEW

### Interviews

It is intended that interviews will be held shortly after the closing date.

At interview all candidates must bring with them or be able to show certificates confirming any education and professional qualifications that are necessary and relevant to the post. Where originals or certified copies are not available, candidates must provide written confirmation from the relevant awarding body.

In addition, all candidates need to show their birth certificate & valid passport to confirm their identity. Originals of these documents are required, we cannot accept photocopies. If you are being interviewed online a member of the HR team will ask to see your documents on screen before your interview starts.

### Background Checks

The School reserves the right to obtain formal or informal background information about an applicant to determine whether they are suitable to work at the School. This will include online searches on shortlisted candidates. The online searches the School carries out may include searches of internet search engines and websites using three means of identification related to the individual.

Online searches will only be carried out at the shortlisting stage. The School will not carry out online searches as part of its initial sift of applications. All applicants for a role at the School will be treated consistently with regard to online searches.

Online searches will be undertaken by a person who will play no other part in the recruitment process (including the shortlisting exercise) or the appointment decision. In carrying out online searches the School is looking for any publicly available information about an applicant that:

- may be relevant to their suitability to carry out the role for which they have applied;
- may be relevant to their suitability to work at the School or in an education setting;
- is of a safeguarding nature; and/or
- may have an impact on the School's reputation (whether positive or negative).

### Pre-employment checks

Any offer of employment will be conditional upon:

- receipt of satisfactory references
- verification of identity and qualifications, including successful completion of statutory induction and QTS for teaching staff (applies to those who obtained QTS after 7 May 1999)
- evidence of the right to work in the UK
- a Barred List check and a check of the list of individuals prohibited from teaching
- a satisfactory Enhanced DBS disclosure (original certificate must be shown to HR) and a Staff Suitability Self-declaration
- where the successful candidate has worked or been resident overseas in the previous ten years, such checks and confirmations as the School may require in accordance with statutory guidance
- verification of medical fitness in accordance with DfE Circular 4/99 Physical and Mental Fitness to Teach of Teachers and Entrants to Initial Teacher Training
- satisfactory completion of the probationary period